

ECONOMICS

COURSE SYLLABUS

Instructor: Mr. S. Johnson
Room: **B211**

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Course Description: In this course students will examine both the concepts of economics and how they apply to our lives in America. Economic concepts will fall into four categories: introduction, macro economics, micro economics and international trade. We will relate some of our concepts to appropriate governmental structures when applicable. This course includes consumer education topics required by state law.

Instructional Philosophy: Students will be given real world projects and assignments related to social science. They will be held to high expectations regarding quality of work and behavior. All work must meet expectations. Extra help will be given per request of the student.

Basic Text: *Economics Alive.* Teacher's Curriculum Institute Palo Alto California
Economics: Today & Tomorrow, Miller, Glencoe Publishing.

Students will be issued text materials during the course. Once text materials have been issued they become the **responsibility of each individual student**. Students need to bring their textbooks to class every day to fully participate in daily lessons. Points may be lost and grades may be reduced if textbooks are lost or forgotten. The teacher will not send students to lockers to retrieve forgotten books. **The Economics: Today & Tomorrow textbook and other supplements will be available in the classroom or the library in the reference section.**

Prerequisites: None – This is a Sophomore Level Social Studies course.

Course Goals: The following are course goals that each enrolled student are expected to master.

Students will:

- Apply their roles as both producers and consumers in our economy
- Understand and analyze the role of savings and investment at play in the economy
- Understand and analyze various economic forms at play in the world/local economy
- Explain the basic problem of **Scarcity** and how it impacts economics
- Understand the relationship between supply and demand and the roles the consumers and producers play
- Analyze the various forms of business organizations and national and international markets
- Understand the differences between macro-economics and micro-economics

Major Projects: Below is a list of possible projects for the semester.

- Create an interactive notebook (binder) to serve as a main component of the final exam
- Economic role play: act out or demonstrate various aspects of the economy
- Small Business Project: Students will develop a business plan for developing a new business.
- Write a paper about an Economic Enigma

Instructional/Required Materials:

Students will be required to bring a **pen** (blue or black ink), pencil, **loose-leaf paper**, Economics Textbook and a **3-Ring Binder (1 ½-2 inch)** to **EACH** class session. Students will need binders for use as an organizational tool. These binders will be maintained at home and become the main part of the students' final exam grade.

Attendance/Academic/Behavior Expectations:

- I expect and require your attendance in this class everyday to ensure your success. There are many classroom experiences that can not be duplicated in make-up sessions or through make-up paper and pencil assignments. Expect to be penalized, in accordance with established school/district attendance/tardy policy, if you abuse the attendance limitations. Most students who establish poor attendance records do poorly in class. Your success in this course depends on your daily active engagement with the material.
- Students should expect daily assignments that may need to be completed at home. These assignments usually include reading, note taking, and written assignments. Students who elect to not complete these daily assignments usually receive lower grades.
- All established school/district policies will be followed.

Evaluation/Grading Scale:

Assignments, quizzes, projects, and tests will be worth different point values and grades will be determined upon total points earned. Class participation and notebooks will also be factored into your grade. The scale (in percents) to be used during each grading period is:

90 – 100 = A 80 – 89 = B 70 – 79 = C 60 – 69 = D 0 - 59 = F

- **Grades will be based on the school districts grade descriptions**
- **Grades will be updated frequently and posted in the classroom by student ID number.**

Academic Dishonesty: Academic dishonesty will not be tolerated. Plagiarism (passing off someone else's ideas as your own or copying someone else's work without proper citation) and cheating on exams or other class work constitute academic dishonesty and will result in a grade of "F" (0 points) for the assignment.

Make-Up Work: Class work missed due to absences will be required to be made-up upon your return to class. There will be a two-day window for most missed work. Failure to make up the required class work will result in the recording of a zero grade. **IT IS THE STUDENT'S RESPONSIBILITY TO ASK THE INSTRUCTOR ABOUT MISSED WORK AT THE APPROPRIATE TIME (CP).** The district policy concerning students' receiving credit for their make-up work will be strictly followed. Missed tests and quizzes will be scheduled** by the instructor to be made up during the Communication Period. Failure to make class assignments and tests/quizzes will result in a zero grade being recorded for that grade.

Communications Period (CP): All students may attend the Communications Period (CP) when available. Students will be required to sign in and out of CP every time they attend. I will have set procedures that all students will need to follow to maximize CP time. This period will primarily be utilized for enrichment, re-teaching, make up work, project work, and SSR (silent sustained reading). CP may also be used for discipline and violations of classroom rules. CP should also be used by students to seek addition help in areas where they are experiencing difficulties in this class.

This copy of your course syllabus must be placed into your binder (portfolio).

PARENTS

I value your child's education greatly. I have reviewed the course syllabus with your child in class and it would be an excellent idea for you to do the same at home. If you have any questions or concerns please feel free to contact me at school. My phone number is 271-4680. I can also be reached via e-mail at johnson.scott@district205.net

Please sign and return the course syllabus with your child. The course syllabus will be kept in each student's binder (portfolio) for future reference. Thank you in advance.

Mr. S. Johnson

Parent Signature: _____

Phone Number: _____

Student Signature: _____